



# SCHOOL REPORT CARD 2008

## Arizona Department of Education

Tom Horne Superintendent of Public Instruction  
Research and Evaluation Section  
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Principal Monica Wright  
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Entity ID 84665  
CTDS 100220202  
Grades Served 9 - 12  
Students Enrolled 46  
Type of School In A Unified School District

Office Hours 8:00 AM to 4:00 PM  
Number of Instruction days Not Avail  
School Year Start and End Not Avail

### Pantano High School

Vail Unified District

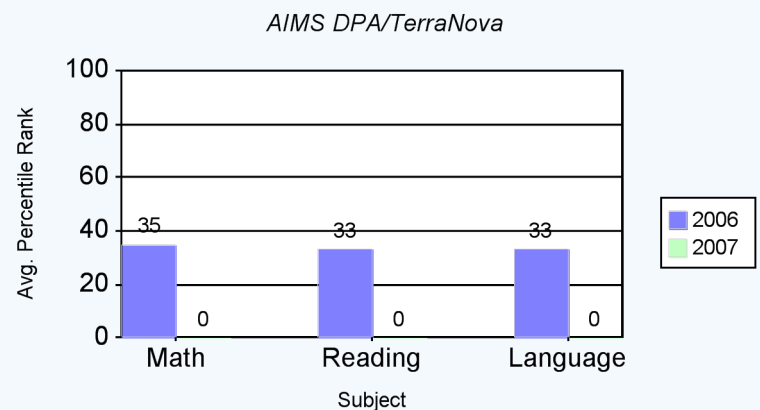
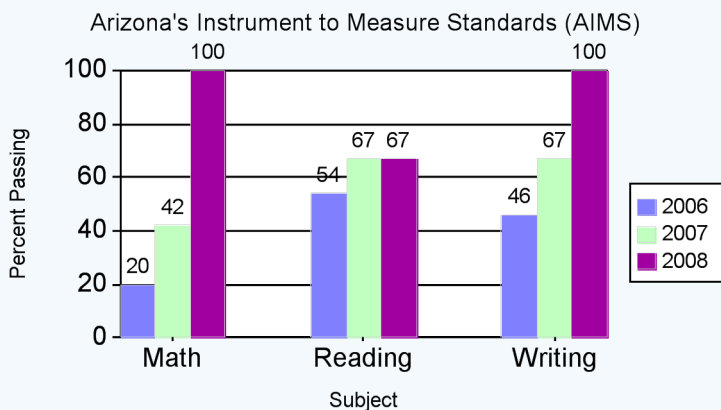
12775 E. MaryAnn Cleveland Way  
Vail, AZ 85641  
(520) 879-3945 office  
(520) 879-3941 fax  
www.vail.k12.az.us/pantano

### School Mission and Goals

Pantano High School, an alternative school, is committed to serving the specialized needs of our "at risk" youth. It is our mission to provide a mutually respectful environment where faculty and staff encourage and celebrate student success and students develop a genuine sense of value and belonging.

AZ LEARNS Profile For The School	Performing
The Federal School Improvement Status	N/A
The AYP Status For This School	Met

### Test Results for Spring 2007



### Measure of Academic Progress (MAP)

Not Avail

### Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	Not Avail
Percent Reclassified as Proficient	Not Avail

### School Performance Measures

Attendance Rate	87%
Promotion Rate	67%
Dropout Rate	10%
Four-Year Graduation Rate*	57%
Five-Year Graduation Rate*	57%

\* - Graduation Rate does not apply to K-8 Schools  
NA - Not Applicable

### On Campus Incidents 7

As of the date of this report, Pantano High School has had 5 incidences that required intervention by law enforcement/school resource officers. We employ one security paraprofessional who is responsible for monitoring students during times of transition and patrolling our small campus and surrounding areas. Along with the teacher, there is a paraprofessional in every classroom who is responsible for assisting the teacher with classroom management and students with their assignments.

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